

Mt. Carmel Elementary School

2450 Mt. Carmel Rd., Hampton, GA 30228 Telephone: 770-897-9799 Fax: 770-897-9806

Dr. Allison VanTone-Foles
Principal
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Mrs. Nickie Everson
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Annual Title I Parent Meeting Minutes 9.5.24 @ 5:00 pm ♦ Mt. Carmel Elementary Media Center 9.6.24 @ 4:00 pm ♦ Virtual Meeting

Use this link to join the meeting: https://meet.google.com/gzx-yvsh-rzt

Time	Minutes/Notes
5:00 pm 4:00 pm	Dr. Foles, Principal, called the ATIPM to order. Welcomed parents, families, and community members.
5:01 pm 4:01 pm	Began meeting with ATIPM powerpoint presentation Introduced school administration, and Title I staff, translator, and Instructional coaches Reviewed HCS Core Beliefs, Strategic Actions, Core Policies, and Priority Outcomes Identified Objectives for today's meeting.
5:05 pm 4:05 pm	Explained what a Title I school is and how MCE became a Title I school. • Free and Reduced Lunch Numbers
5:07 pm 4:07 pm	Discussed how MCE participates in the Title I program. Iow income, high poverty students comprehensive reform strategy designed to upgrade the educational program in Title I schools to ensure all students demonstrate proficient and advanced levels of achievement on state academic standards
5:10 pm 4:10 pm	Discussed how MCE spends Title I money 50% to support personnel salary and benefits 47% to tutoring, supplies, and subscriptions 3% to family engagement supplies 1% is allocated for Family Resource Center-spent with input from parents and families
5:15 pm 4:15 pm	Reviewed MCE Title I Requirements 1.Provide high-quality curriculum and instruction 2.Facilitate an Annual Title I Parent Meeting 3.Family Engagement 4.Professional Development 5.Parent's Right-to-Know 6.Opportunities for Input 7.Annual Evaluations
5:20 pm 4:20 pm	Reviewed MCE School Year Goals Shared continuous school improvement and schoolwide goals data Discussed programs in place at MCE to support continuous schoolwide goals
5:24 pm 4:24 pm	Reviewed State Report Card and CCRPI Results



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5:29 pm	Discussed Curriculum
5:29 pm 4:29 pm	 HCS Balanced Model of Instruction to guarantee success at every grade level- to ensure all students are meeting mastery of state standards HCS ensures instructional alignment with the rigorous Henry Teaching & Learning Standards Henry County Schools strives to set common, rigorous, expectations for academic performance for all students, emphasize self-assessment and growth, provide a basis for accountability and address development knowledge and skills over time. The goal of Henry County Schools is to ensure that every child reaches mastery in all areas. During each grading period, there will be numerous opportunities for students to demonstrate mastery of the standards. Students will have their progress monitored towards mastery of the Henry Teaching and Learning Standards. Students and parents will receive feedback via the report card every grading period as well as continuous communication from individual teachers. Grade reports are made available every 9 weeks, and parents and guardians have access to the Infinite Campus Parent Portal to monitor grades and progress throughout the school year. Specific grade reporting dates are identified on the Henry County Schools Yearly Calendar. The report card format will vary by grade
	level. Shared Henry Connects Parent Portal
5:33 pm 4:33 pm	Tests/Assessments MAP Testing Illuminate Georgia Milestones Access for ELLs 2.0
5:35 pm 4:35 pm	Reviewed Infinite Campus Parent Portal
5:37 pm 4:37 pm	Parent and Family Engagement Requirements A School-Parent Compact jointly developed with school staff A School Parent and Family Engagement Plan A District Parent and Family Engagement Plan Multiple opportunities for input throughout the year The Parents Right-to-Know (professional qualifications of instructional staff) Information about the school Title I program Information about their child's curriculum, academic expectations, and progress Access to and communication with staff according to school procedure and board policies
5:40 pm 4:40 pm	Family Engagement Plan Developed jointly with parents of children participating in Title I Describes how the school will carry out the PFEP requirements, including the development of the School-Parent Compact MCE parents are able to provide input on the plan in the Fall & Spring of each year Parent input provided during spring 2024 to September 2024 will be used to create the final copy of MCE's 2024-2025 PFEP.
5:45 pm 4:45 pm	School-Parent Compact • MCE School-Parent compact is a written agreement between the school, the students, and the parents of children participating in Title I programs that • Identify and outline the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state's high academic



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	standards. MCE parents are able to provide input on the plan in the Spring and Fall of each year. Parent input provided during Spring 2023 to September 2023 will be used to create the final copy of our 2023-2024 School-Parent Compact. Input can be given throughout the year
5:50 pm 4:50 pm	Teacher Professional Qualifications • Discussed Parents Right to Know and where those letters can be located on the MCE/Title I website
5:53 pm 4:53 pm	Opportunities for Family Engagement • Monthly Parent Meetings, School Council, Monthly Newsletters, PTO Meetings & Events, Bookfairs, Career Day
5:55 pm 4:55 pm	School Responsiveness to Parent Questions/Concerns Provided school/teacher contact information 24 hour turn around time/response window
5:56 pm 4:56 pm	 Questions Survey/Evaluation Acknowledgement Form
6:00 pm 5:00 pm	Ms. Rose, FEL, closed the meeting.